

Family Newsletter

Dear Parent/Caregiver:

Over the next two weeks, your child will be learning about the concept of division. He or she will be learning division facts up to and including $49 \div 7$ and seeing the connection between multiplication and division and subtraction and division. The goal will be for your child to either recall division facts or be able to apply a strategy to find each answer. Your child will use these facts, along with a variety of strategies, to solve real-life problems.

Throughout this time, you and your child can do some activities such as:

- Your child can look for things that come in groups of 2s, 3s, and 4s (such as rolls of hockey tape, bags of milk, and so on).
- Your child can begin to calculate how to share things equally within a group of people. For example, if I had 12 stickers to share with 3 friends, how many stickers could we each have?
- Your child could find objects that come in arrays (such as muffins in a box or eggs in a carton). This would assist in connecting the multiplication and division fact families.

You may want to visit the Nelson Web site at www.mathk8nelson.com for more suggestions to help your child learn mathematics and develop a positive attitude toward learning mathematics, and for books that relate children's literature to multiplication and division. Also check the Web site for links to other sites that provide online tutorials, math problems, and brainteasers.

If your child is using the *Nelson Mathematics 3 Workbook*, pages 77 to 83 belong to Chapter 10. There is a page of practice questions for each of the 6 lessons in the chapter and a Test Yourself page at the end. If your child requires assistance, you can refer to the At-Home Help box on each Workbook page.