



# FEBRUARY NEWS



Tuesday, February 4, 2020.

## Important Dates-

Feb. 2 - Groundhog Day  
Feb. 14th - Valentine's Day  
-Red/Pink Day  
Feb. 15th - National Flag Day  
Feb. 17th - Family Day  
Feb. 26th - Pink Shirt Day

We have so many exciting events this month! We will be celebrating friendship on February 14th with a class celebration. You may send treats with your child if you wish. We have included a list of your child's classmates for your convenience.



Love,  
Mrs. Maltby, Mrs. Does & Mr. Reiger   XOXO

## Language Arts

We are continuing our narrative writing unit. The students are busy developing characters, setting and problem/solution scenarios in their stories. They will also write a personal narrative of a problem they have encountered and how they solved that problem. Our focus in reading is also identifying the elements of a narrative. The students are using APE (Answer, Prove, Explain) while responding to a variety of questions. It is important that they answer in complete sentences, using details from the text and appropriate conventions (Capitalization, Organization, Punctuation, Spelling).

## Math

This month we will be completing the units Money, Algebra, and Data Management. In grade three the students learn to represent money in different ways (up to \$10) and making change. This would be an excellent skill to practice at home and out shopping with real money.

## Science

The students are enjoying the unit Forces that Cause Movement. We will concentrate on friction, magnetism, static electricity, buoyancy, muscular force and gravity. Later this month, the students will be asked to design a toy or game at home that uses different forces to move. They will present their toy to the class and explain the forces used. More information will be sent home regarding this project.

## Gym

The grade three classes will be concentrating on circuits and floor hockey this month.

## A.P.E.

**Answer**-Stick to only answering the question being asked. Restate the question as the beginning part of your answer.

**Prove**-Show how you found your answer. Use direct quotes and/or paraphrasing from the text.

**Explain**-Using your own words be sure to explain how you know that the answer you have given is correct.

## Suggested Class Supplies/Donations

Our classes are looking for donations of paper towel and tissue. Thank you!