Family Newsletter

Dear Parent/Caregiver:

Over the next two weeks, your child will be learning about multiplication. Students will use skip counting and repeated addition to develop an understanding of the multiplication facts up to 7 × 7. Since multiplication is new to students in Grade 3, it is important that they understand what it means to group items before they are asked to memorize multiplication facts. Once your child has this understanding, he or she will learn strategies to begin memorizing the facts. At the end of the chapter, your child will use knowledge of multiplication to solve everyday problems.

Throughout this time, you and your child may do some activities such as:

- Your child can look around the house to find things that come in groups, such as packages of food or household items (e.g., juice boxes, eggs, batteries, scouring pads). Make a list of the items and the size of each group.
- Your child can look through grocery store flyers for items sold in groups, recording the items, the size of the groups, and its price.
- If your family has a cat or a dog, your child can figure out the age of your pet in "human" years. Every year a cat lives, it ages 5 human years. Every year a dog lives, it ages 7 human years.

You may want to visit the Nelson Web site at **www.mathk8.nelson.com** for more suggestions to help your child learn mathematics and for books that relate children's literature to multiplication. Also check the Web site for links to other sites that provide online tutorials, math problems, and brainteasers.

If your child is using a *Nelson Mathematics 3 Workbook*, pages 70 to 76 belong to Chapter 9. There is a page of practice questions for each of the 6 lessons in the chapter and a Test Yourself page at the end. If your child requires assistance, you can refer to the At-Home Help box on each Workbook page.